



### DATES TO REMEMBER:

- Friday, November 1st—  
Picture Retake Day
- Sunday, November 3rd—  
Daylight Savings Time  
Ends "FALL BACK"
- Thursday, November 7th—  
Pupil Holiday; NO  
SCHOOL; Parent/Teacher  
Conferences 1-4 pm &  
4:30-7 pm
- Monday, November 11th—  
CFE Meeting 3:30 pm
- Thursday, November 14th  
Family Reading Night 6-  
7:30 pm; Readers Under  
Construction
- Monday, November 25th  
through Friday, November  
29 - Fall Break; NO  
SCHOOL
- Thursday, December 5th—  
Progress Reports Go  
Home
- Monday, December 9th -  
CFE Meeting 3:30 pm
- Saturday, December 14th  
- Breakfast with Santa  
8-11 am
- Friday, December 20th -  
Early Release at 12:30 pm
- Monday, December 23rd  
through Friday, January  
3rd - Christmas/Winter  
Break; NO SCHOOL
- Monday, January 6th -  
School Reopens
- Monday, January 13th -  
CFE Meeting 3:30 pm
- Friday, January 17th - End  
2nd Marking Period; Early  
Release at 12:30 pm
- Monday, January 20th -  
Martin Luther King Jr.  
Day; Pupil Holiday; NO  
SCHOOL

## Principal's Desk

This has been a very busy first nine weeks of school for the students and staff at MES! We have already had our first book fair in which the students and staff were given the opportunity to add new books to their collections. We helped BARC with the BARC Expo by providing food for the event. We had our academic banquet in which we celebrated our SOL success from last year. We participated in Read for the Record day in which individuals come together to celebrate literacy and promote early childhood

education. We have been working on a new Positive Behavioral Interventions and Supports plan in order to improve student academic and behavior outcomes. We held the 2<sup>nd</sup> annual Fall Festival and had over 500 people come out and celebrate with us. Wow! All of these activities have taken place and this doesn't even include the huge amounts of learning taking place inside the classrooms on a daily basis. We have been very busy indeed!

As we look to the second quarter, we have many exciting events continuing to happen. I encourage you to keep an eye on the school calendar and website for details of these upcoming events. It's hard to believe that our Fall break is only three weeks from now!

Parent/Teacher conferences are next week on November 7<sup>th</sup> from 1:00 until 7:00 and I look forward to seeing many of you then.

Allison Hicklin

## Title I-Mrs. Lancaster



It's been a great year of reading so far in Title I classes! Kindergarteners are mastering their letters, sorting by beginning sounds, retelling stories, making books to read and singing phonemic awareness songs. Their favorite activity is playing memory with the upper and lower case letters. The boys are pictured retelling *The Three Billy Goats Gruff*—it was their idea to use a chair as the bridge! First graders began reading poems and are

now reading leveled books as they add words to their sight vocabulary. They love slapping their words at the door as they leave, playing with word families, and writing in their journals. Second graders have been reading both fiction and nonfiction books as they work on vocabulary, fluency and comprehension. Most recently they became detectives as they read about Wizard and his Private Eye Club, and helped them to solve their case. They are now preparing Book Talks to share with each other about other books they have read in the same series. Realistic fiction has been the favorite of third graders so far. They have worked on writing a summary using the Somebody -Wanted-But-So strategy, and have focused on characters

and new vocabulary. Fourth graders couldn't wait to read every day to find out what Smasher would do next in their novel, where they worked on asking and answering questions, making/checking predictions, fluency, word analysis and vocabulary. While reading about the Everglades and animal habitats, they identified cause/effect relationships and examples of visualizations. They just began reading a biographical book about Pocahontas, and are finding facts, important ideas, and new vocabulary words. The enthusiasm the students have for reading is exciting! Be sure to make your own memories at home as you read together with your children!

**REDUCE, REUSE, RECYCLE:**

**Collect runoff** - Place watering cans or buckets under the downspouts to catch rainwater to water the garden or houseplants.



*Preschool-Mrs. Brunner*

We have been very busy in preschool learning about ourselves, families, community helpers, and pets. We also have been talking about fire safety. We got to go on a walking field trip to the Millboro Fire Department with the Kindergarten and First grade. Our children are getting very good about giving advice on how to stay safe. Here are some of our tips:

Gabby- "Safety tip number 2- You get out of the house and meet our family."

Kenzie- "Safety tip number 55 - Don't touch a lighter."

Jacob- "Safety tip number ABCD- Your neck...Don't

break it."

Chloe- "Safety tip number 6- You stop and stop and drop and roll when your clothes are on fire."

Breanna-"Safety tip number 7- Hook up a seatbelt."

Dominyk- "Safety tip number A- Stop, stop, then you roll fire on me."

Bryer- "Safety tip number 25- If there's a burglar in your house, call the cops. Call 911."

Cassidee- "Play with each other...ball."

Macey- "Safety tip number 911- Stop, Drop, and Roll."

Lucas- "Safety tip number 2- This is a box of matches. Stay safe by not burning them."

Shyanne- "Safety tip number 9 - If there is a fire, call 911."

Zoey- "Safety tip number 5- If there's fire in the house, call 911."

Ava- "Safety tip number 2055- If you have a fire on your shoulder, stop, drop, and roll."

Lexi-"Safety tip number 8- Never leave soap out of the tub."

Follow these tips and you will be safe and healthy!!



*Kindergarten-Mrs. Armstrong*

The Kindergarten class has been busy during the past few weeks. We have studied about pets, farm and zoo animals. We had different pets visit our classroom during September. The pets were very gentle and the students loved having them visit the classroom.

Thursday, October 3<sup>rd</sup> was "Read for the Record Day." Mrs. Lancaster planned the events for the day for us to listen to the story entitled Otis.

It was a wonderful story about a tractor and a calf. She had hay bales arranged for our seats and we all got to dress up like farmers. She had Billy Grimm bring a John Deere tractor to school to be our own Otis for the day. The children

enjoyed the story and their treat of "Cow Tails" from Mrs. Lancaster.

During Fire Prevention Week October 7-11, we discussed what to do in the event of a fire. The students were encouraged to go home and talk with their families about doing fire drills at home and to have a place to meet outside to assure all family members were safe. We also practiced what to do if our clothes

should catch on fire. They did great with learning how to stop, drop and roll. We ended our study by visiting the Millboro Fire Department. Mrs. Rhonda Grimm and Fire Fighter Gary Smith were there to talk to the students about ways they help our community. The students got to see the infrared device they use to locate people in a burning building. Mr. Smith also dressed in the fire gear to show the students and explained not to be afraid for fire fighters were their helpers and friends. We are very thankful to have these volunteers in our community to help when needed.



**REDUCE, REUSE, RECYCLE:**

**Jump on it** - allow your child to flatten aluminum cans, milk jugs and boxes to make them flat for recycling.



## 1st Grade-Mrs. Whitson



First grade students were very busy the first nine weeks of school. In addition to learning ALL the new routines, rules, and expectations of first grade, there have been many enjoyable learning activities that have kept them engaged. One such activity is Word Study. Here, Andrew is manipulating letter cards to make new rhyming words by changing the onset letter(s) and keeping the rhyme the same. He has learned that when these words have the same

ending, there are known as a word family. Andrew is playing with the 'at' word family.

Elliott and Madison are playing 'Spell-a-Word' with their word family cards. Elliott's job is to read the word and Madison is responsible for spelling the word correctly. Afterwards, their roles are reversed so that each gets a turn doing the spelling part.



Another fun activity that we try to do on a daily basis is 'Book Buddies'. Each student is assigned a reading partner. The

pair (or sometimes trio) takes turns reading their books and signing their book buddy folders. As you can see, Tommy is reading his book, *The Foot Book*, as John listens closely. The children absolutely LOVE to read!



### REDUCE, REUSE, RECYCLE:

Put your kids in charge of reminding you to turn lights off when you leave a room - they'll be less likely to waste energy themselves.



## Counselor's Corner

We have gotten off to a great start in guidance. Students have been busy exploring a variety of topics and developing new skills. Kindergarten and first grade have learned about school expectations and behaviors. First and second grade have also learned about making and keeping friends. Third grade has been exploring anger management strategies. Improving study skills has been the focus for fourth and fifth grade. Sixth grade has been learning to identify and deal with bullying and harassment. We are setting goals and developing strategies for success in seventh grade. The students have been working very hard to improve their social and academic skills, and I am looking forward to the next nine weeks! ~ Mrs. DeBoe



## 2nd Grade-Mrs. Hepler

Second Grade is full of smiles and giggles as we start this school year. I have a very energetic group of children who are eager to learn. We would like to welcome some newcomers to our school Amelia Paret, Cole Wright, and Peyton Smith.

In Reading we have read many stories on friendships, family, and communities.

We are currently reading a trade book on Christopher Columbus. We did a Readers Theater on, Johnny Appleseed and Frog and Toad. Please practice nightly your fluency passage and record your time. I will look at these on Fridays.

In Science we worked on Life Cycles and Plants. We are waiting for our bean plant to sprout, we looked at seeds in flowers, flower parts, animals and insects that pollinate, plant adaptations, the best living conditions for a plant, the food chain, what stems, leaves and roots we eat, characteristics of some leaves, photosynthesis, how leaves change color and more. Many students did a fine job on their Leaf Project.

In Social Studies we learned about landforms, we made a volcano and watched it erupt, we talked about different landforms and learned all about the United States and Virginia. Thanks to Mrs. Alphin as she

helped us decorate our U.S.A. cookie with the Rocky Mountains and Appalachian Mountains, the Mississippi River, the Great Lakes, and the Plains. The students enjoyed this activity as they reviewed their SOL's.



### REDUCE, REUSE, RECYCLE:

**Build a toy lab** - Throw your empty juice boxes, broken Barbie legs, etc. into a box along with glue, tape, and string. Let kids use their imagination to create some new toys or sculpture.



Thank you to all who participated and supported the Fall Book Fair. We will have another Book Fair in the spring.

During the past few weeks, Preschool students have read books about Bus Safety, being a good listener, fire safety and five cats attending a party.

Kindergarten students have read books about being a good listener, using our ears to hear what is going on around us, and scarecrows.

First grade has read many books by Eric Carle. We viewed a video about how he makes his "papers" that he uses to make his collage art. We looked at his "gimmick" books. Some of these make sound or use lights.

Second grade has been exploring Betty MacDonald's

## 3rd Grade-Mrs. Madison

We are pleased to welcome new student Draven Kern to our class and a new staff member, Mrs. Paxton, who works with our class during RTI time. Our class has written several humorous stories in our journal. We enjoy reading. The new online AR system is great. Our class was able to participate in the Read for the Record program with Mrs. Lancaster and had fun dressing as farmers. Our



Scholastic News/Weekly Reader has many great vide-

er care, and leaves him in charge of Ruby the baby elephant, it is up to Ivan to act like the silverback he is and protect Ruby from the poor life Stella was forced to live. We are waiting to find out if Ivan succeeds and keeps his promise to Stella.

Third grade has been reading Andrew Clements book, *Frin-dle*. In the book Nicholas has "invented" a new word. His teacher, Mrs. Granger is not fond of his new word and has forbidden its use. We are waiting to find out the outcome.

Fourth and fifth grade have been reading Virginia Reader's Choice and Newbery Award winning book, *The One and Only Ivan*. Ivan is a gorilla that started life in the jungle. He is taken from his family and raised as a human until he is too big to live in a house. Ivan has spent the last 27 years in a "domain" at the Exit 8 Big Top Mall and Video Arcade. When Stella, Ivan's elephant friend dies from improv-

er care, and leaves him in charge of Ruby the baby elephant, it is up to Ivan to act like the silverback he is and protect Ruby from the poor life Stella was forced to live. We are waiting to find out if Ivan succeeds and keeps his promise to Stella.

Sixth and Seventh grade have been reading *Hidden*, which is on the Middle School Virginia Reader's Choice list. In the book, Darra's dad "accidentally" kidnaps Wren, when he stills Wren's mother's car. Darra's dad is found out and is sent to prison. Six years later, Wren and Darra happen to be attending the same summer camp. While they have each figured out who the other is, they have never spoken about "it". We can't wait to find out what happens when they finally share their feelings about "what happened" six years ago.



os that we can't wait to view. In Soc. St. we had fun playing a tic-tac-toe game on explorers.

The 2<sup>nd</sup> 9 weeks will find us just as busy. In math we will be working on addition, subtraction, money, and time. Science time will be spent on habitats and the states of matter. Pilgrims, the

beginning of our country, and pioneers will be our topics in Social Studies. In Language Arts we will be writing letters, learning to spell more and more words, and continuing to work in the handwriting book along with making more entries in our writing journals. In reading we will be preparing for our talent show after reading *The Talent Show from the Black Lagoon*.



## 4th Grade-Ms. Manion

Fourth grade discovered an action packed series by Gordon Korman these first couple of months. Several of the students have already read Swindle. Others are currently reading Swindle while others are reading Zoobreak. We started out working on how to look up answers within text. We are still working on it. We've also been working on identifying the evidence that supports the author's purpose for writing the piece. Simply put, authors write to inform, persuade, or entertain. We've also worked on identifying the problems and solutions in a piece of fiction. In addition, we've worked on identifying new information from nonfiction. Next nine weeks, we will be working on visualizing what we read, determining importance of specific things, and learning about media messages. Please keep reading at home.

Language Arts is also a part of reading. We've worked on increasing our knowledge of spelling patterns to help us read words. We will continue to do that. In addition, we have two pair of homophones in each spelling list to work on learning how to use them correctly. We started learning about nouns, verbs, adjectives, and prepositions. I've explained we work on learning the parts of speech so that we can write good sentences. We are still working on all those parts of speech and we are still working on writing complete sentences. Moreover, we've practiced using a dictionary, glossary, and a

thesaurus. We are currently working on synonyms. We will work more on synonyms, parts of speech, and paragraphs during the second nine weeks. We studied some prefixes already. We will do more and we might get to suffixes during the second nine weeks. We also started writing to our pen pals.

Fourth grade started math by working on place value – identifying the place a digit has and the value of the digit. We worked on writing numbers in standard, written, and expanded form. We practiced reading numbers. Then we moved onto rounding and comparing whole numbers. We have worked on the concept of subtraction. We've worked on adding accurately and estimating the answer to an addition problem. We will continue to work on adding, subtracting, and estimating during the second nine weeks. We have started working on elapsed time which we will continue. We worked on graphs a little bit. We started working on recognizing decimals and writing them. We will be continuing to do that as well as rounding and comparing decimals. We will work on equations during the second nine weeks. We work on word problems every day. We have started working on multiplication. We will completely cover multiplication during the second nine weeks. Hopefully, we will be able to start division the second nine weeks. Please study the multiplication facts. They really need to be automatic for them.

Fourth grade is still working on learning science experiments. We have done some. There is a lot of hard vocabulary to learn with experiments. We have also studied some about plants and animals. They are currently researching adaptations and niches of a Virginia animal. We will continue to work on animals during the second nine weeks by studying how they all fit together in an ecosystem and how different things impact the ecosystem. Mrs. Reed was able to come twice to help us do experiments. Please ask your student about them. We studied the parts of plants and their jobs as well as the parts of a flower. We will return to plants later in the year. We will try to take a closer look at Virginia's resources and electricity during the second nine weeks. They are also studying electricity in 4-H once a month.

We studied Virginia geography during the first nine weeks. Your student should be able to tell you about the five regions of Virginia. We also studied the Virginia Indians as the first people who lived here. We have started trying to start colonies. We are just beginning Jamestown. Along with studying Jamestown, most of the class is reading Blood on the River. We will study Jamestown, the beginning of representative government, the early economy of Virginia, Virginia's capitals, and colonial Virginia during the second nine weeks.

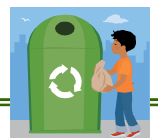
### REDUCE, REUSE, RECYCLE:

**Organize a kids' clothing swap** - Haul out outgrown clothing and get together with a few mom friends to trade. Your child will have new-to-them clothes that fit now. You could also do this with toys!



### REDUCE, REUSE, RECYCLE:

**Spin an eco-tune** - Sing the Curious George song called "the 3 R's, for reduce, reuse, recycle with your child as you take the recyclables out or when they're washing their hands together to save water. It reminds them that even the simplest job can help the environment.



## Reading Rocks at MES



Fall is full of fun reading festivities! September each year marks the commemoration of International Literacy Day. This year students enjoyed listening to Mr. Cliff Gilcrest read aloud *Cloudy with a Chance of Meatballs*, on the topic "Invent Your Future". He encouraged students to focus on literacy as a way to achieve their dreams. On October 3rd we participated in Jumpstart's Read for the Record, and helped to set the world record of almost 2.5 million children listening to the book *Otis* by Loren Long. Thanks to Mr. Grimm and Mr. Chambers, the children were able to sit in front of an old tractor like Otis to hear the story read to them. Later in October parents and children participated in Read Aloud to a Child Week by reading at home each night during the week. Nicole Swaney from the Nature Conservancy helped us celebrate the theme of Environmental Awareness by reading aloud books about nature. On November 14<sup>th</sup> from 6:00-7:30 we will enjoy our fall Family Reading Night! We will be thinking about **Readers Under Con-**



**struction**, and we will be joined by community members who work in construction to read to the children. The sign-up sheet will be coming home soon, and is available on our website. You won't want to miss the fun!!

## Science-Mrs. Paret/Mrs. Secoy

Greetings from Mrs. Paret and Mrs. Secoy's Science classroom. Things are rolling right along this year. I can't believe we are already into our second nine week period.

Looking forward to the following weeks to come we are going to be exploring Ecosystems in the fifth grade, sixth grade will be learning about Weather and its' effect on our

world, and seventh grade is going to be getting into Mitosis and heredity. It will be fun to explore these various topics with each and every grade.

Thank you so much for your continued support in helping your child/children with their homework and various assignments. It is truly evident that our students have fantastic support systems in place.

Thank you.  
Happy Fall!



## 6<sup>th</sup> & 7<sup>th</sup> Reading/Language Arts-Mrs. Secoy

We finished the first part of our nonfiction unit. I was really proud of all of the students success on the unit test. Everyone worked very hard throughout our studies, and their knowledge really showed. We are now enjoying Literature Circles. Everyone is

doing a great job taking responsibility for managing their time and completing their work each week. The students are really enjoying their books and the opportunity to discuss them with their friends. Ask your student what they are reading and how it is going!

Our next W.R.A.P. will be due just before Christmas, so you should be seeing book approval forms over the next couple weeks. Happy Fall, from Mrs. Secoy!

## 5<sup>th</sup> Grade Reading/Language Arts-Ms. Lee

The year is moving fast as lightening( a simile comparing time to lightening). The fifth grade has the perfect combinations of peculiar personalities (alliteration) for writing creative stories. The students wrote their own version of Duck on a Bike , a wonderfully silly book written and illustrated by David Shannon. We paid close attention to providing details to our descriptions using grade level vocabulary, and correctly placing quotations marks. The narratives are delightfully creative.

We are reading The Sign of the Beaver by Elizabeth George Spears. It is a story about a boy, Matt, living on his own in his family's cabin in the Maine Wilderness. Matt has numerous survival adventures and eventually has the help of a wilderness-wise Native American. Matt loved Johnny Cakes and molasses. Ask your student if they feel the same way about Johnny Cakes and molasses after their taste test. Matt also enjoyed a bit of bear with the Natives. I am not sure if I am prepared to taste test that one. However I have had raccoon, and it wasn't bad. If someone would like to donate a taste of bear,

I'm game (ha,ha,ha).

Please make sure your student is reading every night. This will help her/him become more successful in all academic areas. So turn off the TV, the X-Box, the I-pad and simply enjoy a book.



## History-Mr. Crawford



Halloween already?! Seriously? I can see it's going to be another one of those years that just zoom by. Fifth grade has been doing wonderfully! In fact, we've gotten to get much more involved in our content because they're doing so well. We've studied the Native Americans who lived on our continent long before we did as well as the European explorers who met those Natives some five hundred years ago. Then we

learned about the 13 colonies and how they got their start. Independence is right around the corner!

Please don't forget to visit my webpage at [www.mistercrawford.com](http://www.mistercrawford.com). Be sure to click the US History I tab to see what's happening in fifth grade.

US History II has been equally as exciting! The sixth-graders really seem to be enjoying learning about the not-so-distant past (maybe as much as I enjoy teaching it). They've been catching on to how some sports teams get their names,

as we've learned about the steel industry in Pittsburgh, the Gold Rush of '49, and the longhorn steers out west! Fun stuff! We've been learning about immigration and the atrocities of the Jim Crow era. We're headed towards the 20<sup>th</sup> century and the "war to end all wars."

Seventh graders in Civics and Economics have really impressed me so far! I love their interest in our laws and how government works. I think their weekly current events assignment has really kept

them on the ball, too, with what's going on outside of Millboro! Election season has been perfect for our content as they learned about the American political process. Next we're heading in to the three branches of government.

Until next time...

## Physical Education-Ms. Forsyth



The gym at Millboro Elementary has been a busy place the first nine weeks of the year. Students participated in Minute to Win It challenges, National Walk to School Day and are currently learning the art and skill of Speed Stacking.

Due to the rural location of the school, all of the MES students walked away from school and returned 35 minutes later after a brisk walk around the community. Students were taught the benefits of walking and asked to talk with family and encourage everyone to go out for a walk.

The Minute to Win It Challenges were fun for all – faculty, staff and students – many of the challenges were met but quite a few remain unsolved. Stacking three golf balls on top of each other and getting them to stand looking like a snowman provided a lot of stress and fun moments. At the end of two days of competition, Ms. Paxton, Mr. Crawford and Gabrielle Herscher were the only three to accomplish the feat.

Students are currently doing a sport stacking unit in physical education. Sport stacking is an exciting sport where students stack and unstack 12-

specially designed cups (Speed Stacks) in predetermined sequences. Sport stacking promotes eye-hand coordination, ambidexterity, quickness, concentration and fitness. Sport stacking activates both sides of the body and brain, providing benefits in athletics, music and academic skills. Stacking also helps students develop their concentration and focus levels.

MES students will compete in a school wide Speed Stacking competition in November.

### REDUCE, REUSE, RECYCLE:

**Head outside** - Gather apples, berries, or pumpkins at pick-it-yourself farms. Helping kids see where their food comes from will help them grasp why it's important to take care of the earth.



## MES Citizens For Education NEWS

Just a reminder that the CFE is raffling off a tote bag with wheels from Thirty-One. The bag is on display in the lobby. Tickets will be sold until the drawing at the Christmas Program in December. Please call the school office or ask a student for a raffle ticket if interested.

Also, the CFE is selling "Millboro Wildcat" tie-dyed t-shirts. The prices are as follows:

Youth Short Sleeve - \$10.00  
Youth Long Sleeve - \$15.00  
Youth Hoodie - \$25.00

Adult Short Sleeve - \$13.00  
Adult Long Sleeve- \$18.00  
Adult Hoodie - \$28.00

\* Reduce, Reuse, Recycling Tips excerpted from an article by Melody Warnick from parenting.com.

**REDUCE, REUSE, RECYCLE:**

**Power down** - Once in a while, have a No Electricity Day. Shelve the PlayStation, shut off the TV and use only games or toys that don't have a plug or require batteries.



**MY DOG WHOPPER**

**By Persephane Woods**

Whopper is a brown, white, soft Jack Russell terrier. Whopper is like a Chihuahua because he's so small. He got his name Whopper because my stepdad was eating a Whopper Jr and the dog ate a chunk off of it. When he's outside he is rowdy like a washing machine. He lies next to you and licks you when you are sad or sick. He is as soft as a fuzzy blanket. His coloring is brown and white like a deer. When he sees a bird he yelps like a wrestler. His breath smells like fish. He wasn't even 1 when he died. Every time I think of him he makes me smile.



smells like burnt pancakes. If he eats a plethora of food I put him on his hamster wheel. I like when he scurries very fast on his hamster wheel. If I don't his stomach looks like a five gallon jug. He likes to burry down into his cedar shavings. When he is very hungry he makes a loud squeak. Overall what I was trying to say was I love him.

**MY HAMSTER BOBBY**

**By Toby Ingram**

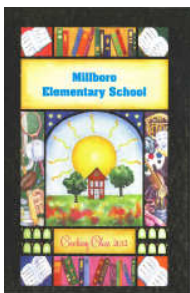
Bobby is a beautiful white, silky hamster with brown and orange spots and one funny symbol on his back. I think he has a hidden power. He makes a loud squeak when you frighten him. He has a foul odor if he doesn't clean himself and other times he



*Fall Festival Fun!!*



**MES COOKBOOKS**



There are still a few MES Cookbooks available for sale. The cost is \$10.00. If you are interested contact the school office.

**REMINDER**

If you drop your child off at school, please make sure they are safely in the building before driving away. Mrs. Paxton will wave you on or you may park and wait until your child is safely inside. Parking your car allows others to park or drive through.

Also, as you normally would, please dress your child appropriately for the weather. Dressing them in layers is always a good idea as the building will be cold on some days and at different times and hot on others. Thank you!



## Music-Mrs. Lindsay

It is hard to believe that the first nine weeks is already over. Students have learned so much in Music over the past nine weeks. I am so proud of our students!

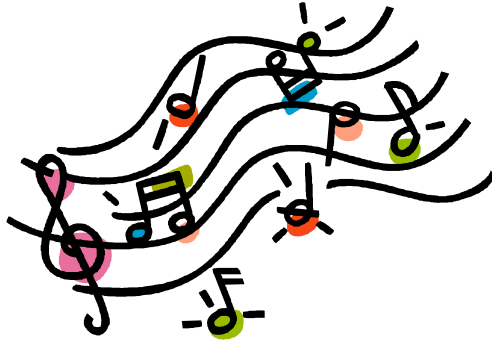
Preschool students have been singing, dancing and moving to music. The students have learned to play some rhythm instruments too! They have used instruments to make the sounds needed in a story. Many of our songs and games are used to help them learn colors, shapes, and taking turns. The students are learning about loud and soft music too!

Kindergarten students have started to learn the names of many musical instruments. These instruments have been used to keep the beat of music. The students have been exploring their voices: speaking, shouting, whispering and singing. They have learned several fun songs already. Movement to music has been an important part of our music classes. Students have learned to listen to music and know how the music wants them to move. Kindergarteners have also explored fast and slow and loud and soft. The children's enthusiasm makes our classes lots of fun!

First Grade students have been very busy as well. These students are working hard to hear and respond to a steady beat. They have learned lots of fun songs! The children have learned to recognize music moving from soft to loud and slow to fast. They have learned to recognize pitch that is getting higher and lower. They are able to do this visually as well as aurally.

They are excited to be learning some seasonal songs too.

The second graders have learned so much. They can recognize a music staff, a treble clef, and a repeat sign. Students are able to follow the words of a song too! Students have been learning about listening maps and are able to play musical instruments while following a listening map. This has been so much fun! Students have also learned about quarter notes, quarter rests and eighth notes. Students are beginning to understand how the rhythm fits the words of a song. They have



also learned important musical words like piano and forte! Ask them what they mean! The students have learned so much but we still have lots and lots more to learn!

The third graders have started learning about the families of the Orchestra. Students have talked about the Brass family. They are currently learning about the String family. Students are learning about the instruments in each family as well as the characteristics of the instruments. Students are learning to recognize the instruments by sight and sound. The third graders are also continuing their study of musical signs and symbols.

Fourth grade students are learning about the music staff

and the music alphabet. They are learning to identify notes as line or space notes and then figure out their letter names. Students are also learning to recognize and understand musical directions such as repeat signs and first and second endings. The students have learned so many great songs. They really enjoy singing.

Fifth graders have been busy as well! The students have been enjoying the study of different styles of music. We have talked about Jazz and Bluegrass so far. The students are enjoying singing too.

These students are also learning about musical symbols and directions.

Sixth Grade students have learned about the steel drums from the Caribbean. They have also learned some songs about trains. Emphasis is put on understanding how to follow the musical directions such as repeat signs, first and second ending, and a variety of Italian directions.

Seventh grade students have been talking about performers from the 1950s to today. It is very interesting to watch and listen to the students' reactions of different performers. We have been enjoying watching some videos of different college band performances. The students have been very interested in watching these performances.

Watch for information about our annual Christmas program. It will be in December!

### REDUCE, REUSE, RECYCLE:

**Play with trash** - Turn a neighborhood cleanup into a scavenger hunt. Make a list of items that can be recycled and have them collect those items in a separate bag. Take the recyclables to a recycling center and let the kids keep whatever money they get for them.



## Graham Cracker "Cheesecakes"



These fruity munchies are a healthful way to indulge your little one's sweet tooth. Mix honey and vanilla extract with ricotta cheese and spread the mixture over cinnamon graham crackers. Pile on sliced strawberries or other fresh fruit.

## Turkey & Cheddar Pinwheels



This filling snack is packed with protein and calcium. Top whole-wheat wraps with sliced smoked turkey and cheddar cheese. Sprinkle with shredded veggies such as prepackaged broccoli slaw, then drizzle with honey mustard. Roll up tightly and cut into 6 slices.

## Art-Miss Horner

Millboro Elementary students have been busy this first nine weeks.

Kindergarten and First grade have created doodle art where they learned what a doodle is. Students then created a piece of artwork that was filled with doodles using crayons. The next project they created was fall trees made out of construction paper. Students had to tear the paper and glue it onto their blue construction paper. Students are currently working on their fauvism project. Students saw or will see the brightly colored pictures of the Fauvism style. Students drew large animals and are currently adding oil pastels.

Second and third grade first reviewed what a landscape is and drew the landscape on large black paper. Students followed their pencil marks with glue. The next class students added chalk pastels to the drawing. Students are currently working on an Op hand assignment. Students traced or drew their hand first. Students had to draw a shape and repeat it again and again until they filled the paper.

Students traced their pencil with marker next. Students are currently adding tempera paint to their paper.

Fourth and Fifth grade began with oil pastel landscapes. Students first reviewed what a landscape drawing is and then created their own landscape on large white paper. Students learned about cool and warm colors before adding either cool or warm colors to their landscape. Students are working on negative and positive space assignment. Students took 9X12 and 6X9 construction paper to create this artwork. Students made half of what they wanted their artwork to look like and then cut it and glued it reversed on the other paper. The next project will be a pop art assignment. Students will learn what pop art is and about some pop artist, such as Andy Warhol. Students will create a pop art image on their paper and will add tempera paint. Students will have to create all their colors from the primary colors (blue, red, and yellow), white, and black.

Sixth grade saw a presenta-

tion on op art learning that it is an optical illusion in art form and about the artist M.C. Escher and Bridget Riley. Students learned how to create the op art assignment. Students created their image, which could be complex depending how he or she broke their paper down. Students filled their whole paper with this image and then traced with the marker. Students learned how to create value with colored pencil and the made their forms look three dimensional by having areas go from dark to light to dark. When students complete the op art they will create a landscape drawing using oil pastels. Students will focus on color mixing with the oil pastels.

Donations of the following would be appreciated; plastic containers and newspapers. I have enjoyed watching your son or daughter create these wonderful projects! Keep up the good work.



### REDUCE, REUSE, RECYCLE:

**Be artful** - Save used printer paper and the insides of empty cereal boxes for drawing, coloring or painting.





### DATES TO REMEMBER:

- Friday, November 1st—  
Picture Retake Day
- Sunday, November 3rd—  
Daylight Savings Time  
Ends "FALL BACK"
- Thursday, November 7th—  
Pupil Holiday; NO  
SCHOOL; Parent/Teacher  
Conferences 1-4 pm &  
4:30-7 pm
- Monday, November 11th—  
CFE Meeting 3:30 pm
- Thursday, November 14th  
Family Reading Night 6-  
7:30 pm; Readers Under  
Construction
- Monday, November 25th  
through Friday, November  
29 - Fall Break; NO  
SCHOOL
- Thursday, December 5th—  
Progress Reports Go  
Home
- Monday, December 9th -  
CFE Meeting 3:30 pm
- Saturday, December 14th  
- Breakfast with Santa  
8-11 am
- Friday, December 20th -  
Early Release at 12:30 pm
- Monday, December 23rd  
through Friday, January  
3rd - Christmas/Winter  
Break; NO SCHOOL
- Monday, January 6th -  
School Reopens
- Monday, January 13th -  
CFE Meeting 3:30 pm
- Friday, January 17th - End  
2nd Marking Period; Early  
Release at 12:30 pm
- Monday, January 20th -  
Martin Luther King Jr.  
Day; Pupil Holiday; NO  
SCHOOL

### *Principal's Desk*

This has been a very busy first nine weeks of school for the students and staff at MES! We have already had our first book fair in which the students and staff were given the opportunity to add new books to their collections. We helped BARC with the BARC Expo by providing food for the event. We had our academic banquet in which we celebrated our SOL success from last year. We participated in Read for the Record day in which individuals come together to celebrate literacy and promote early childhood

education. We have been working on a new Positive Behavioral Interventions and Supports plan in order to improve student academic and behavior outcomes. We held the 2<sup>nd</sup> annual Fall Festival and had over 500 people come out and celebrate with us. Wow! All of these activities have taken place and this doesn't even include the huge amounts of learning taking place inside the classrooms on a daily basis. We have been very busy indeed!

As we look to the second quarter, we have many exciting events continuing to happen. I encourage you to keep an eye on the school calendar and website for details of these upcoming events. It's hard to believe that our Fall break is only three weeks from now!

Parent/Teacher conferences are next week on November 7<sup>th</sup> from 1:00 until 7:00 and I look forward to seeing many of you then.

Allison Hicklin

### *Title I-Mrs. Lancaster*



It's been a great year of reading so far in Title I classes! Kindergarteners are mastering their letters, sorting by beginning sounds, retelling stories, making books to read and singing phonemic awareness songs. Their favorite activity is playing memory with the upper and lower case letters. The boys are pictured retelling *The Three Billy Goats Gruff*—it was their idea to use a chair as the bridge! First graders began reading poems and are

now reading leveled books as they add words to their sight vocabulary. They love slapping their words at the door as they leave, playing with word families, and writing in their journals. Second graders have been reading both fiction and nonfiction books as they work on vocabulary, fluency and comprehension. Most recently they became detectives as they read about Wizard and his Private Eye Club, and helped them to solve their case. They are now preparing Book Talks to share with each other about other books they have read in the same series. Realistic fiction has been the favorite of third graders so far. They have worked on writing a summary using the Somebody -Wanted-But-So strategy, and have focused on characters

and new vocabulary. Fourth graders couldn't wait to read every day to find out what Smasher would do next in their novel, where they worked on asking and answering questions, making/checking predictions, fluency, word analysis and vocabulary. While reading about the Everglades and animal habitats, they identified cause/effect relationships and examples of visualizations. They just began reading a biographical book about Pocahontas, and are finding facts, important ideas, and new vocabulary words. The enthusiasm the students have for reading is exciting! Be sure to make your own memories at home as you read together with your children!

**REDUCE, REUSE,  
RECYCLE:**

**Collect runoff** - Place watering cans or buckets under the downspouts to catch rainwater to water the garden or houseplants.

*Preschool-Mrs. Brunner*

We have been very busy in preschool learning about ourselves, families, community helpers, and pets. We also have been talking about fire safety. We got to go on a walking field trip to the Millboro Fire Department with the Kindergarten and First grade. Our children are getting very good about giving advice on how to stay safe. Here are some of our tips:

Gabby- "Safety tip number 2- You get out of the house and meet our family."

Kenzie- "Safety tip number 55 - Don't touch a lighter."

Jacob- "Safety tip number ABCD- Your neck...Don't

break it."

Chloe- "Safety tip number 6- You stop and stop and drop and roll when your clothes are on fire."

Breanna- "Safety tip number 7- Hook up a seatbelt."

Dominyk- "Safety tip number A- Stop, stop, then you roll fire on me."

Bryer- "Safety tip number 25- If there's a burglar in your house, call the cops. Call 911."

Cassidee- "Play with each other...ball."

Macey- "Safety tip number 911- Stop, Drop, and Roll."

Lucas- "Safety tip number 2- This is a box of matches. Stay safe by not burning them."

Shyanne- "Safety tip number 9 - If there is a fire, call 911."

Zoey- "Safety tip number 5- If there's fire in the house, call 911."

Ava- "Safety tip number 2055- If you have a fire on your shoulder, stop, drop, and roll."

Lexi- "Safety tip number 8- Never leave soap out of the tub."

Follow these tips and you will be safe and healthy!!

*Kindergarten-Mrs. Armstrong*

The Kindergarten class has been busy during the past few weeks. We have studied about pets, farm and zoo animals. We had different pets visit our classroom during September. The pets were very gentle and the students loved having them visit the classroom.

Thursday, October 3<sup>rd</sup> was "Read for the Record Day." Mrs. Lancaster planned the events for the day for us to listen to the story entitled Otis.

It was a wonderful story about a tractor and a calf. She had hay bales arranged for our seats and we all got to dress up like farmers. She had Billy Grimm bring a John Deere tractor to school to be our own Otis for the day. The children

enjoyed the story and their treat of "Cow Tails" from Mrs. Lancaster.

During Fire Prevention Week October 7-11, we discussed what to do in the event of a fire. The students were encouraged to go home and talk with their families about doing fire drills at home and to have a place to meet outside to assure all family members were safe. We also practiced what to do if our clothes

should catch on fire. They did great with learning how to stop, drop and roll. We ended our study by visiting the Millboro Fire Department. Mrs. Rhonda Grimm and Fire Fighter Gary Smith were there to talk to the students about ways they help our community. The students got to see the infrared device they use to locate people in a burning building. Mr. Smith also dressed in the fire gear to show the students and explained not to be afraid for fire fighters were their helpers and friends. We are very thankful to have these volunteers in our community to help when needed.

**REDUCE,  
REUSE,  
RECYCLE:**

**Jump on it** - allow your child to flatten aluminum cans, milk jugs and boxes to make them flat for recycling.



## 1st Grade-Mrs. Whitson



First grade students were very busy the first nine weeks of school. In addition to learning ALL the new routines, rules, and expectations of first grade, there have been many enjoyable learning activities that have kept them engaged. One such activity is Word Study. Here, Andrew is manipulating letter cards to make new rhyming words by changing the onset letter(s) and keeping the rhyme the same. He has learned that when these words have the same

ending, there are known as a word family. Andrew is playing with the 'at' word family.

Elliott and Madison are playing 'Spell-a-Word' with their word family cards. Elliott's job is to read the word and Madison is responsible for spelling the word correctly. Afterwards, their roles are reversed so that each gets a turn doing the spelling part.



Another fun activity that we try to do on a daily basis is 'Book Buddies'. Each student is assigned a reading partner. The

pair (or sometimes trio) takes turns reading their books and signing their book buddy folders. As you can see, Tommy is reading his book, *The Foot Book*, as John listens closely. The children absolutely LOVE to read!



### REDUCE, REUSE, RECYCLE:

**Put your kids in charge of reminding you to turn lights off when you leave a room - they'll be less likely to waste energy themselves.**



## Counselor's Corner

We have gotten off to a great start in guidance. Students have been busy exploring a variety of topics and developing new skills. Kindergarten and first grade have learned about school expectations and behaviors. First and second grade have also learned about making and keeping friends. Third grade has been exploring anger management strategies. Improving study skills has been the focus for fourth and fifth grade. Sixth grade has been learning to identify and deal with bullying and harassment. We are setting goals and developing strategies for success in seventh grade. The students have been working very hard to improve their social and academic skills, and I am looking forward to the next nine weeks! ~ Mrs. DeBoe



## 2nd Grade-Mrs. Hepler

Second Grade is full of smiles and giggles as we start this school year. I have a very energetic group of children who are eager to learn. We would like to welcome some newcomers to our school Amelia Paret, Cole Wright, and Peyton Smith.

In Reading we have read many stories on friendships, family, and communities.

We are currently reading a trade book on Christopher Columbus. We did a Readers Theater on, Johnny Appleseed and Frog and Toad. Please practice nightly your fluency passage and record your time. I will look at these on Fridays.

In Science we worked on Life Cycles and Plants. We are waiting for our bean plant to sprout, we looked at seeds in flowers, flower parts, animals and insects that pollinate, plant adaptations, the best living conditions for a plant, the food chain, what stems, leaves and roots we eat, characteristics of some leaves, photosynthesis, how leaves change color and more. Many students did a fine job on their Leaf Project.

In Social Studies we learned about landforms, we made a volcano and watched it erupt, we talked about different landforms and learned all about the United States and Virginia. Thanks to Mrs. Alphin as she

helped us decorate our U.S.A. cookie with the Rocky Mountains and Appalachian Mountains, the Mississippi River, the Great Lakes, and the Plains. The students enjoyed this activity as they reviewed their SOL's.



**REDUCE, REUSE, RECYCLE:**

**Build a toy lab** - Throw your empty juice boxes, broken Barbie legs, etc. into a box along with glue, tape, and string. Let kids use their imagination to create some new toys or sculpture.



*Library-Mrs. Chaplin*



Thank you to all who participated and supported the Fall Book Fair. We will have another Book Fair in the spring.

During the past few weeks, Preschool students have read books about Bus Safety, being a good listener, fire safety and five cats attending a party.

Kindergarten students have read books about being a good listener, using our ears to hear what is going on around us, and scarecrows.

First grade has read many books by Eric Carle. We viewed a video about how he makes his "papers" that he uses to make his collage art. We looked at his "gimmick" books. Some of these make sound or use lights.

Second grade has been exploring Betty MacDonald's

Mrs. Piggle-Wiggle books. We are reading the books and comparing them to the videos of the same title. We enjoyed a "ghost story" that we read around the campfire.

Third grade has been reading Andrew Clements book, *Frin-dle*. In the book Nicholas has "invented" a new word. His teacher, Mrs. Granger is not fond of his new word and has forbidden its use. We are waiting to find out the outcome.

Fourth and fifth grade have been reading Virginia Reader's Choice and Newbery Award winning book, *The One and Only Ivan*. Ivan is a gorilla that started life in the jungle. He is taken from his family and raised as a human until he is too big to live in a house. Ivan has spent the last 27 years in a "domain" at the Exit 8 Big Top Mall and Video Arcade. When Stella, Ivan's elephant friend dies from improper

care, and leaves him in charge of Ruby the baby elephant, it is up to Ivan to act like the silverback he is and protect Ruby from the poor life Stella was forced to live. We are waiting to find out if Ivan succeeds and keeps his promise to Stella.

Sixth and Seventh grade have been reading *Hidden*, which is on the Middle School Virginia Reader's Choice list. In the book, Darra's dad "accidentally" kidnaps Wren, when he steals Wren's mother's car. Darra's dad is found out and is sent to prison. Six years later, Wren and Darra happen to be attending the same summer camp. While they have each figured out who the other is, they have never spoken about "it". We can't wait to find out what happens when they finally share their feelings about "what happened" six years ago.

*3rd Grade-Mrs. Madison*

We are pleased to welcome new student Draven Kern to our class and a new staff member, Mrs. Paxton, who works with our class during RTI time. Our class has written several humorous stories in our journal. We enjoy reading. The new online AR system is great. Our class was able to participate in the Read for the Record program with Mrs. Lancaster and had fun dressing as farmers. Our



os that we can't wait to view. In Soc. St. we had fun playing a tic-tac-toe game on explorers.

beginning of our country, and pioneers will be our topics in Social Studies. In Language Arts we will be writing letters, learning to spell more and more words, and continuing to work in the handwriting book along with making more entries in our writing journals. In reading we will be preparing for our talent show after reading *The Talent Show from the Black Lagoon*.



Scholastic News/Weekly Reader has many great vide-

The 2<sup>nd</sup> 9 weeks will find us just as busy. In math we will be working on addition, subtraction, money, and time. Science time will be spent on habitats and the states of matter. Pilgrims, the



## 4th Grade-Ms. Manion

Fourth grade discovered an action packed series by Gordon Korman these first couple of months. Several of the students have already read Swindle. Others are currently reading Swindle while others are reading Zoobreak. We started out working on how to look up answers within text. We are still working on it. We've also been working on identifying the evidence that supports the author's purpose for writing the piece. Simply put, authors write to inform, persuade, or entertain. We've also worked on identifying the problems and solutions in a piece of fiction. In addition, we've worked on identifying new information from nonfiction. Next nine weeks, we will be working on visualizing what we read, determining importance of specific things, and learning about media messages. Please keep reading at home.

Language Arts is also a part of reading. We've worked on increasing our knowledge of spelling patterns to help us read words. We will continue to do that. In addition, we have two pair of homophones in each spelling list to work on learning how to use them correctly. We started learning about nouns, verbs, adjectives, and prepositions. I've explained we work on learning the parts of speech so that we can write good sentences. We are still working on all those parts of speech and we are still working on writing complete sentences. Moreover, we've practiced using a dictionary, glossary, and a

thesaurus. We are currently working on synonyms. We will work more on synonyms, parts of speech, and paragraphs during the second nine weeks. We studied some prefixes already. We will do more and we might get to suffixes during the second nine weeks. We also started writing to our pen pals.

Fourth grade started math by working on place value – identifying the place a digit has and the value of the digit. We worked on writing numbers in standard, written, and expanded form. We practiced reading numbers. Then we moved onto rounding and comparing whole numbers. We have worked on the concept of subtraction. We've worked on adding accurately and estimating the answer to an addition problem. We will continue to work on adding, subtracting, and estimating during the second nine weeks. We have started working on elapsed time which we will continue. We worked on graphs a little bit. We started working on recognizing decimals and writing them. We will be continuing to do that as well as rounding and comparing decimals. We will work on equations during the second nine weeks. We work on word problems every day. We have started working on multiplication. We will completely cover multiplication during the second nine weeks. Hopefully, we will be able to start division the second nine weeks. Please study the multiplication facts. They really need to be automatic for them.

Fourth grade is still working on learning science experiments. We have done some. There is a lot of hard vocabulary to learn with experiments. We have also studied some about plants and animals. They are currently researching adaptations and niches of a Virginia animal. We will continue to work on animals during the second nine weeks by studying how they all fit together in an ecosystem and how different things impact the ecosystem. Mrs. Reed was able to come twice to help us do experiments. Please ask your student about them. We studied the parts of plants and their jobs as well as the parts of a flower. We will return to plants later in the year. We will try to take a closer look at Virginia's resources and electricity during the second nine weeks. They are also studying electricity in 4-H once a month.

We studied Virginia geography during the first nine weeks. Your student should be able to tell you about the five regions of Virginia. We also studied the Virginia Indians as the first people who lived here. We have started trying to start colonies. We are just beginning Jamestown. Along with studying Jamestown, most of the class is reading Blood on the River. We will study Jamestown, the beginning of representative government, the early economy of Virginia, Virginia's capitals, and colonial Virginia during the second nine weeks.

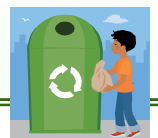
### REDUCE, REUSE, RECYCLE:

**Organize a kids' clothing swap** - Haul out outgrown clothing and get together with a few mom friends to trade. Your child will have new-to-them clothes that fit now. You could also do this with toys!



### REDUCE, REUSE, RECYCLE:

**Spin an eco-tune** - Sing the Curious George song called "the 3 R's, for reduce, reuse, recycle with your child as you take the recyclables out or when they're washing their hands together to save water. It reminds them that even the simplest job can help the environment.



## Reading Rocks at MES



Fall is full of fun reading festivities! September each year marks the commemoration of International Literacy Day. This year students enjoyed listening to Mr. Cliff Gilcrest read aloud *Cloudy with a Chance of Meatballs*, on the topic "Invent Your Future". He encouraged students to focus on literacy as a way to achieve their dreams. On October 3rd we participated in Jumpstart's Read for the Record, and helped to set the world record of almost 2.5 million children listening to the book *Otis* by Loren Long. Thanks to Mr. Grimm and Mr. Chambers, the children were able to sit in front of an old tractor like Otis to hear the story read to them. Later in October parents and children participated in Read Aloud to a Child Week by reading at home each night during the week. Nicole Swaney from the Nature Conservancy helped us celebrate the theme of Environmental Awareness by reading aloud books about nature. On November 14<sup>th</sup> from 6:00-7:30 we will enjoy our fall Family Reading Night! We will be thinking about **Readers Under Con-**



**struction**, and we will be joined by community members who work in construction to read to the children. The sign-up sheet will be coming home soon, and is available on our website. You won't want to miss the fun!!

## Science-Mrs. Paret/Mrs. Secoy

Greetings from Mrs. Paret and Mrs. Secoy's Science classroom. Things are rolling right along this year. I can't believe we are already into our second nine week period.

Looking forward to the following weeks to come we are going to be exploring Ecosystems in the fifth grade, sixth grade will be learning about Weather and its' effect on our

world, and seventh grade is going to be getting into Mitosis and heredity. It will be fun to explore these various topics with each and every grade.

Thank you so much for your continued support in helping your child/children with their homework and various assignments. It is truly evident that our students have fantastic support systems in place.

Thank you.  
Happy Fall!



## 6<sup>th</sup> & 7<sup>th</sup> Reading/Language Arts-Mrs. Secoy

We finished the first part of our nonfiction unit. I was really proud of all of the students success on the unit test. Everyone worked very hard throughout our studies, and their knowledge really showed. We are now enjoying Literature Circles. Everyone is

doing a great job taking responsibility for managing their time and completing their work each week. The students are really enjoying their books and the opportunity to discuss them with their friends. Ask your student what they are reading and how it is going!

Our next W.R.A.P. will be due just before Christmas, so you should be seeing book approval forms over the next couple weeks. Happy Fall, from Mrs. Secoy!

## 5<sup>th</sup> Grade Reading/Language Arts-Ms. Lee

The year is moving fast as lightening( a simile comparing time to lightening). The fifth grade has the perfect combinations of peculiar personalities (alliteration) for writing creative stories. The students wrote their own version of Duck on a Bike , a wonderfully silly book written and illustrated by David Shannon. We paid close attention to providing details to our descriptions using grade level vocabulary, and correctly placing quotations marks. The narratives are delightfully creative.

We are reading The Sign of the Beaver by Elizabeth George Spears. It is a story about a boy, Matt, living on his own in his family's cabin in the Maine Wilderness. Matt has numerous survival adventures and eventually has the help of a wilderness-wise Native American. Matt loved Johnny Cakes and molasses. Ask your student if they feel the same way about Johnny Cakes and molasses after their taste test. Matt also enjoyed a bit of bear with the Natives. I am not sure if I am prepared to taste test that one. However I have had raccoon, and it wasn't bad. If someone would like to donate a taste of bear,

I'm game (ha,ha,ha).

Please make sure your student is reading every night. This will help her/him become more successful in all academic areas. So turn off the TV, the X-Box, the I-pad and simply enjoy a book.





## History-Mr. Crawford



Halloween already?! Seriously? I can see it's going to be another one of those years that just zoom by. Fifth grade has been doing wonderfully! In fact, we've gotten to get much more involved in our content because they're doing so well. We've studied the Native Americans who lived on our continent long before we did as well as the European explorers who met those Natives some five hundred years ago. Then we

learned about the 13 colonies and how they got their start. Independence is right around the corner!

Please don't forget to visit my webpage at [www.mistercrawford.com](http://www.mistercrawford.com). Be sure to click the US History I tab to see what's happening in fifth grade.

US History II has been equally as exciting! The sixth-graders really seem to be enjoying learning about the not-so-distant past (maybe as much as I enjoy teaching it). They've been catching on to how some sports teams get their names,

as we've learned about the steel industry in Pittsburgh, the Gold Rush of '49, and the longhorn steers out west! Fun stuff! We've been learning about immigration and the atrocities of the Jim Crow era. We're headed towards the 20<sup>th</sup> century and the "war to end all wars."

Seventh graders in Civics and Economics have really impressed me so far! I love their interest in our laws and how government works. I think their weekly current events assignment has really kept

them on the ball, too, with what's going on outside of Millboro! Election season has been perfect for our content as they learned about the American political process. Next we're heading in to the three branches of government.

Until next time...

## Physical Education-Ms. Forsyth



The gym at Millboro Elementary has been a busy place the first nine weeks of the year. Students participated in Minute to Win It challenges, National Walk to School Day and are currently learning the art and skill of Speed Stacking.

Due to the rural location of the school, all of the MES students walked away from school and returned 35 minutes later after a brisk walk around the community. Students were taught the benefits of walking and asked to talk with family and encourage everyone to go out for a walk.

The Minute to Win It Challenges were fun for all – faculty, staff and students – many of the challenges were met but quite a few remain unsolved. Stacking three golf balls on top of each other and getting them to stand looking like a snowman provided a lot of stress and fun moments. At the end of two days of competition, Ms. Paxton, Mr. Crawford and Gabrielle Herscher were the only three to accomplish the feat.

Students are currently doing a sport stacking unit in physical education. Sport stacking is an exciting sport where students stack and unstack 12-

specially designed cups (Speed Stacks) in predetermined sequences. Sport stacking promotes eye-hand coordination, ambidexterity, quickness, concentration and fitness. Sport stacking activates both sides of the body and brain, providing benefits in athletics, music and academic skills. Stacking also helps students develop their concentration and focus levels.

MES students will compete in a school wide Speed Stacking competition in November.

### REDUCE, REUSE, RECYCLE:

**Head outside** - Gather apples, berries, or pumpkins at pick-it-yourself farms. Helping kids see where their food comes from will help them grasp why it's important to take care of the earth.



## MES Citizens For Education NEWS

Just a reminder that the CFE is raffling off a tote bag with wheels from Thirty-One. The bag is on display in the lobby. Tickets will be sold until the drawing at the Christmas Program in December. Please call the school office or ask a student for a raffle ticket if interested.

Also, the CFE is selling "Millboro Wildcat" tie-dyed t-shirts. The prices are as follows:

Youth Short Sleeve - \$10.00  
Youth Long Sleeve - \$15.00  
Youth Hoodie - \$25.00

Adult Short Sleeve - \$13.00  
Adult Long Sleeve- \$18.00  
Adult Hoodie - \$28.00

\* Reduce, Reuse, Recycling Tips excerpted from an article by Melody Warnick from parenting.com.

**REDUCE, REUSE, RECYCLE:**

**Power down** - Once in a while, have a No Electricity Day. Shelve the PlayStation, shut off the TV and use only games or toys that don't have a plug or require batteries.



**MY DOG WHOPPER**

**By Persephane Woods**

Whopper is a brown, white, soft Jack Russell terrier. Whopper is like a Chihuahua because he's so small. He got his name Whopper because my stepdad was eating a Whopper Jr and the dog ate a chunk off of it. When he's outside he is rowdy like a washing machine. He lies next to you and licks you when you are sad or sick. He is as soft as a fuzzy blanket. His coloring is brown and white like a deer. When he sees a bird he yelps like a wrestler. His breath smells like fish. He wasn't even 1 when he died. Every time I think of him he makes me smile.



smells like burnt pancakes. If he eats a plethora of food I put him on his hamster wheel. I like when he scurries very fast on his hamster wheel. If I don't his stomach looks like a five gallon jug. He likes to burry down into his cedar shavings. When he is very hungry he makes a loud squeak. Overall what I was trying to say was I love him.

**MY HAMSTER BOBBY**

**By Toby Ingram**

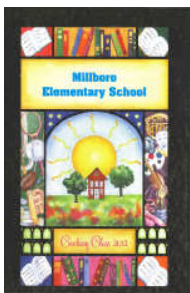
Bobby is a beautiful white, silky hamster with brown and orange spots and one funny symbol on his back. I think he has a hidden power. He makes a loud squeak when you frighten him. He has a foul odor if he doesn't clean himself and other times he



*Fall Festival Fun!!*



**MES COOKBOOKS**



There are still a few MES Cookbooks available for sale. The cost is \$10.00. If you are interested contact the school office.

**REMINDER**

If you drop your child off at school, please make sure they are safely in the building before driving away. Mrs. Paxton will wave you on or you may park and wait until your child is safely inside. Parking your car allows others to park or drive through. Also, as you normally would, please dress your child appropriately for the weather. Dressing them in layers is always a good idea as the building will be cold on some days and at different times and hot on others. Thank you!

## Music-Mrs. Lindsay

It is hard to believe that the first nine weeks is already over. Students have learned so much in Music over the past nine weeks. I am so proud of our students!

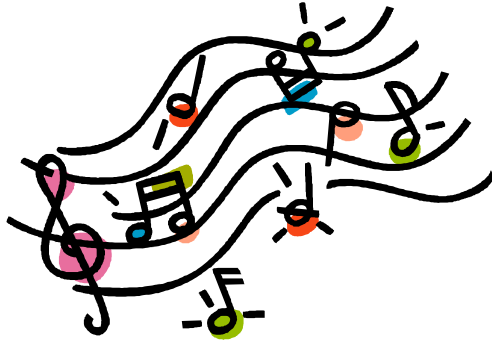
Preschool students have been singing, dancing and moving to music. The students have learned to play some rhythm instruments too! They have used instruments to make the sounds needed in a story. Many of our songs and games are used to help them learn colors, shapes, and taking turns. The students are learning about loud and soft music too!

Kindergarten students have started to learn the names of many musical instruments. These instruments have been used to keep the beat of music. The students have been exploring their voices: speaking, shouting, whispering and singing. They have learned several fun songs already. Movement to music has been an important part of our music classes. Students have learned to listen to music and know how the music wants them to move. Kindergarteners have also explored fast and slow and loud and soft. The children's enthusiasm makes our classes lots of fun!

First Grade students have been very busy as well. These students are working hard to hear and respond to a steady beat. They have learned lots of fun songs! The children have learned to recognize music moving from soft to loud and slow to fast. They have learned to recognize pitch that is getting higher and lower. They are able to do this visually as well as aurally.

They are excited to be learning some seasonal songs too.

The second graders have learned so much. They can recognize a music staff, a treble clef, and a repeat sign. Students are able to follow the words of a song too! Students have been learning about listening maps and are able to play musical instruments while following a listening map. This has been so much fun! Students have also learned about quarter notes, quarter rests and eighth notes. Students are beginning to understand how the rhythm fits the words of a song. They have



also learned important musical words like piano and forte! Ask them what they mean! The students have learned so much but we still have lots and lots more to learn!

The third graders have started learning about the families of the Orchestra. Students have talked about the Brass family. They are currently learning about the String family. Students are learning about the instruments in each family as well as the characteristics of the instruments. Students are learning to recognize the instruments by sight and sound. The third graders are also continuing their study of musical signs and symbols.

Fourth grade students are learning about the music staff

and the music alphabet. They are learning to identify notes as line or space notes and then figure out their letter names. Students are also learning to recognize and understand musical directions such as repeat signs and first and second endings. The students have learned so many great songs. They really enjoy singing.

Fifth graders have been busy as well! The students have been enjoying the study of different styles of music. We have talked about Jazz and Bluegrass so far. The students are enjoying singing too.

These students are also learning about musical symbols and directions.

Sixth Grade students have learned about the steel drums from the Caribbean. They have also learned some songs about trains. Emphasis is put on understanding how to follow the musical directions such as repeat signs, first and second ending, and a variety of Italian directions.

Seventh grade students have been talking about performers from the 1950s to today. It is very interesting to watch and listen to the students' reactions of different performers. We have been enjoying watching some videos of different college band performances. The students have been very interested in watching these performances.

Watch for information about our annual Christmas program. It will be in December!

### REDUCE, REUSE, RECYCLE:

**Play with trash** - Turn a neighborhood cleanup into a scavenger hunt. Make a list of items that can be recycled and have them collect those items in a separate bag. Take the recyclables to a recycling center and let the kids keep whatever money they get for them.



## Graham Cracker "Cheesecakes"



These fruity munchies are a healthful way to indulge your little one's sweet tooth. Mix honey and vanilla extract with ricotta cheese and spread the mixture over cinnamon graham crackers. Pile on sliced strawberries or other fresh fruit.

## Turkey & Cheddar Pinwheels



This filling snack is packed with protein and calcium. Top whole-wheat wraps with sliced smoked turkey and cheddar cheese. Sprinkle with shredded veggies such as prepackaged broccoli slaw, then drizzle with honey mustard. Roll up tightly and cut into 6 slices.

## Art-Miss Horner

Millboro Elementary students have been busy this first nine weeks.

Kindergarten and First grade have created doodle art where they learned what a doodle is. Students then created a piece of artwork that was filled with doodles using crayons. The next project they created was fall trees made out of construction paper. Students had to tear the paper and glue it onto their blue construction paper. Students are currently working on their fauvism project. Students saw or will see the brightly colored pictures of the Fauvism style. Students drew large animals and are currently adding oil pastels.

Second and third grade first reviewed what a landscape is and drew the landscape on large black paper. Students followed their pencil marks with glue. The next class students added chalk pastels to the drawing. Students are currently working on an Op hand assignment. Students traced or drew their hand first. Students had to draw a shape and repeat it again and again until they filled the paper.

Students traced their pencil with marker next. Students are currently adding tempera paint to their paper.

Fourth and Fifth grade began with oil pastel landscapes. Students first reviewed what a landscape drawing is and then created their own landscape on large white paper. Students learned about cool and warm colors before adding either cool or warm colors to their landscape. Students are working on negative and positive space assignment. Students took 9X12 and 6X9 construction paper to create this artwork. Students made half of what they wanted their artwork to look like and then cut it and glued it reversed on the other paper. The next project will be a pop art assignment. Students will learn what pop art is and about some pop artist, such as Andy Warhol. Students will create a pop art image on their paper and will add tempera paint. Students will have to create all their colors from the primary colors (blue, red, and yellow), white, and black.

Sixth grade saw a presenta-

tion on op art learning that it is an optical illusion in art form and about the artist M.C. Escher and Bridget Riley. Students learned how to create the op art assignment. Students created their image, which could be complex depending how he or she broke their paper down. Students filled their whole paper with this image and then traced with the marker. Students learned how to create value with colored pencil and the made their forms look three dimensional by having areas go from dark to light to dark. When students complete the op art they will create a landscape drawing using oil pastels. Students will focus on color mixing with the oil pastels.

Donations of the following would be appreciated; plastic containers and newspapers. I have enjoyed watching your son or daughter create these wonderful projects! Keep up the good work.



### REDUCE, REUSE, RECYCLE:

**Be artful** - Save used printer paper and the insides of empty cereal boxes for drawing, coloring or painting.

